

Instructional Designer

Adaptive and detail-oriented learning specialist with expertise in crafting engaging and effective learning. Demonstrated ability to create visually appealing and effective learning materials for flexible scenarios including eLearning, virtual, and in-person trainings. Experienced training facilitator with a particular emphasis on the application of Diversity, Equity, Inclusion, and Justice (DEIJ) principles. Proficient in utilizing data-driven insights to design and develop comprehensive curriculum aligned with best practices. Strong project management skills for overseeing concurrent initiatives. Committed to enhance learning outcomes and drive educational excellence and organizational success.

Core Competencies

- Curriculum Design/Mapping
- Instructional Strategy/Design
- Training Program Development
- Diversity, Equity & Inclusion
- Training Facilitation
- Adult Learning Theory
- Learning Management Systems
- Educational Technology Integration
- E-Learning Development
- Storyboarding & Scripting
- Project/Task Management
- Organization Skills

Career Experience

Educator – Grade 7, Seattle Academy of Arts and Sciences, Seattle, WA

08/18 – 06/23

- Crafted, constructed, and executed 350+ hours of targeted curriculum, including learner and educator guides, slideshows, and video demonstrations, serving as exemplars adopted as standard for fellow educators.
- Established a year-long scope and sequence for 6-8th grade science, ensuring uniform pedagogical approaches across grade levels, benefitting 8 instructors, and impacting learning journey of over 400 students.
- Developed and delivered captivating eLearning and instructor-led courseware within Learning Management System (LMS) for both virtual and in-person learning across multiple courses and for a diverse group of learners.
- Designed a pilot Articulate 360 eLearning staff training module that was adopted and used across the organization.
- Spearheaded student leadership program, yielding remarkable 93% surge in involvement through improved program design and implementation, including the creation of a secondary leadership program.
- Initiated, designed, and facilitated ongoing cross-departmental Diversity, Equity, and Inclusion (DEI) trainings and adult learning programs.
- Provided direct mentorship to 5 teachers, both supporting the onboarding of new hires and providing direct support to staff in entry-level positions.

DEIJ Facilitator – Training Seminars, San Francisco Coalition of Essential Small Schools, CA

08/15 – 06/18

- Facilitated 160+ hours of comprehensive in-person professional training sessions alongside national experts in the field of Diversity, Equity, Inclusion, and Justice (DEIJ).
- Contributed to ongoing collaboration with subject matter experts (SMEs) in strategic planning sessions designed to boost overall effectiveness and execution of training program.

Lead Educator – Grades 6-8, Garfield Community School, Redwood City, CA

08/14 – 06/18

- Collaborated as a lead facilitator to develop and deliver monthly 2-hour staff training sessions aimed at driving awareness and practice of diversity, equity, inclusion and justice principles (DEIJ).
- Served as an integral member of the school leadership team for 2 years, playing pivotal role in guiding school toward achievement of objectives.
- Developed and implemented 300+ hours of targeted curriculum aligned with national standards of excellence with integrated assessments to measure mastery of learning objectives.

- Designed and presented staff development sessions focused on best practices and new national standards, elevating the quality of science education district-wide.

AmeriCorps Member – Garfield Family Center, Notre Dame Mission Volunteers, Redwood City, CA 08/12 – 07/14

- Oversaw conception, construction, and execution of small-group instruction informed by recurring assessments and data analysis, resulting in significant improvements in literacy skills.
- Managed concurrent projects and creation of promotional and marketing materials, including the execution of public and organizational events.
- Forged partnerships with local community organizations to originate and execute diverse community programs and fundraising initiatives.

Additional Experience

Team Leader – Super Camp Stanford and UC Berkeley 07/12 – 08/13

Quantum Learning Network, Berkeley and Stanford, CA

Teaching English as a Foreign Language – Beginning to Advanced Students 10/10 – 07/11

Caledonian School, Prague, Czech Republic

Classroom Teacher – Grade Two 08/07 – 06/10

EL Crystal Elementary, San Bruno, CA

Education & Credentials

Bachelor of Arts, Major: Psychology with Honors, Minor: Education

University of California, Santa Cruz

Single Subject Teaching Credential – Foundational Science

Notre Dame De Namur University

International Certificate in Teaching English as a Foreign Language

Caledonian School

Multiple Subject Teaching Credential

Notre Dame De Namur University

Tools & Technologies

ADDIE, Google Suite, Microsoft Word, Articulate 360, Vyond, Canva, PearDeck, and TechSmith Camtasia.